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ACTIVITY - 1

Introduction of micro teaching :

It was first introduced in 1961 by D. Wright, W. Allen, Robert Bush and Keith Aderson in Stanford University.

In 1963 it was introduced in the teaching for programme after a research.

This micro teaching is a training procedure aiming at simplifying complexities of regular teaching process.

It was is useful to improve the capabilities of in-service and pre-service teachers in various educational colleges.

Definitions :-

D. W. Allen (1966) : micro teaching is the scale down teaching in content, class and time.

Allen and Eve (1968) : micro teaching is the system of controlled practice that is practice that is possible to concentrate on specific teaching behaviours and to practice teaching under controlled conditions.

L. C. Singh (1977) : micro teaching is a scale down teacher encounter in which a teacher teaches a small unit of group of 5 to 10 pupils or student for a small period of 5 to 10 minutes.

Qualities of micro teaching :

- One skill is used in one time
- 5-10 students are taught
- The time for teaching is 5-10 minutes
- One concept or single concept is taught
- It is a peer teaching

Characteristic of micro teaching :

- Micro teaching is a new innovation in training programme for the teacher.
- Micro teaching minimises the complexities classroom size, time, skill, topic etc.
- Micro teaching gives training in pre-teaching skills and post-teaching skill.





- micro teaching changes in the strengths, observations, techniques, skills, topics, feed back etc.

- micro teaching gives feed back through fulfill and reliable process.

Objective of micro Teaching :

- To help student Teachers to acquire new teaching skill under controlled condition.
- To Teach different Teaching skill among small student group in order to acquire excellence.
- To utilize the capabilities of teacher students group in order to acquire excellence.
- To utilize the capabilities of teacher trainers in giving necessary feed back.
- To give training in various teaching skills required at student Teacher stage.
- To provide more benefits in less time cost and with less resource.
- To transfer the acquired skills into the real classroom.

The Three phases in micro Teaching :

Orientation Preparation pre-active part active presentation
of micro. Interactive of model lesson.

Pre active stage :

It is also called as knowledge acquisition phase and modelling phase.

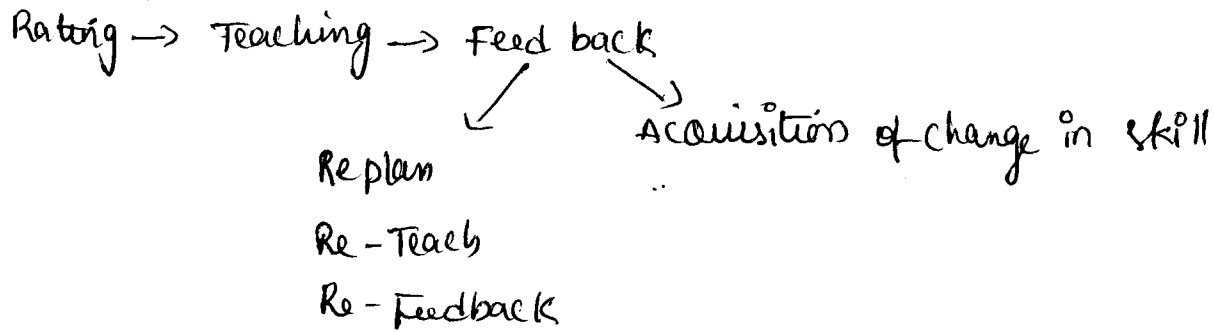
Preparation of micro lesson is also called as planning stage.





Interactive stage :

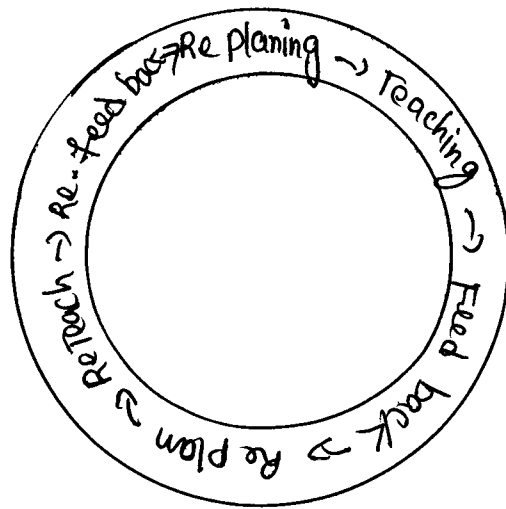
It is also called as skill acquisition phase lesson →



Post active phase :

It is also called as feedback session Transmission Phase. It tries to combine all the skills and changes his/her way of teaching

Cycle of micro Teaching steps in micro-Teaching :



planning - Teaching - Feedback - Re-plan → Re-teach - Re-feedback →
integration of mastery over teaching skill.

Advantages of micro teaching :

- * This is a convenient practice for a new teacher.
- * It brings clarity in teaching process.
- * It is convenient for post / pre-service & in service teachers
- * Immediate feedback helps in better teaching
- * It is a cost and efficient method.





- * It helps to form own style of teaching
- * It helps to observe self and accept failure.

Limitations of micro teaching :

- * more importance is given to the skill than the subject matter.
- * Not all skills can be acquired during the micro teaching process.
- * Students teachers trained to teach 5-10 students may not be trained for more students.
- * It is difficult to frame the time table for micro teaching practice

Different type of skills :

According to Stanford university : 14 teachers skills have been accepted

- * Stimulus variation skill
- * Set induction skill
- * Fluency in questioning skill
- * High order questions
- * Probing questions
- * Silence and non verbal signs.
- * Reinforcing pupil participation
- * Illustration and use of example
- * Divergent questions
- * Planned repetition
- * Completeness in communication
- * Recognising attending behaviors.
- * Lecturing
- * Closure





ACTIVITY - 2

Black Board Skills :

- B - Be kind and use me
- L - Layout the plan in advance
- A - Arrangement of black board chalk, L - Light, A - Angle, G - Glove.
- C - Check (CEG) → C - chalk ; E - Eraser, C - cone.
- K - keep it clean neat and black
- B - Be judicious
- O - order of standing
- A - Attraction
- R - writing with Brush.
- D - Drawing with pen.

Preliminary Information

Name of the Student Teacher :

Roll NO	:
Class	: VII
Topic	: Agriculture
Strength	: 5-10 members
Time	: 5-10 minutes
Subject	: Social studies
Teach	:
Skill	: Black board.





Content Book	Teaching Activity		Pupil Activity.
<p>Food crops</p> <p>Cash Crops</p>	<p>Agriculture</p> <ol style="list-style-type: none"> In our state the percentage of people depending on agriculture is 70%. In growing paddy in our country Andhra Pradesh occupies second place The place of Andhra Pradesh in growing sugar cane in India is first place Former adopt scientific methods of farming. They produce plenty and the surplus is exported A wide variety of crops are grown in Andhra Pradesh 	<p>Diagram</p> <p>These are called Paddy crops</p>	<p>Students your teacher taught the lesson please listen completely</p> <p>2 Times.</p>

SL NO	Component	Tallies	Rating Scale.
1.	Disability of hand writing neat		0 1 2 (3) 4
2.	Neatness in Black Board (Erase time to time)		0 1 2 (3) 4
3.	Appropriateness of return work on Black board		0 1 (2) 3 4
4.	standing place to the Teacher		0 1 2 (3) 4
5.	wiping top to bottom		0 1 (2) 3 4
6.	Stretching hand while writing		0 (1) 2 3 4
7.	zig-zag wiping		0 1 (2) 3 4
8.	zig-zag writing		(0) (1) 2 3 4
9.	Facing towards Black Board		0 (1) 2 3 4

Signature of the Supervisor

Signature of the observer





ACTIVITY - 3
Motivation Skill

Preliminary information

- Name of the Student Teacher
- Roll NO
- class
- TOPIC
- Skill
- Strength
- Time
- Subject
- Teach
- Re - Teach

SL NO.	Teacher Activity	Pupil Activity	Black Board
1.	Hello Good morning children?	Good morning Teacher	
2.	what is your name ?		
3.	where are you coming from ?	pedaguntiyada	
4.	which subject do you like	Social Studies	
5.	what is the food we get mostly called	Rice .	
6.	From which crop do we get Rice	paddy	
7.	In which crop do we get Rice Paddy	Andhra Pradesh,	
8.	who cultivate country these lands	A farmer	
9.	what is the occupation at the farmers	Agriculture .	

Declaration of the TOPIC

Agriculture.





SL No	components	Tallies	Rating scale
1.	Teacher use previous knowledge		0 1 2 (3) 4
2.	Sequential questions		0 1 2 (3) 4
3.	Topic declaration with the help of pupil		0 1 2 (3) 4
4.	Every question of the teacher was followed by correct response		0 1 2 (3) 4
5.	Incident at lacking continuity		0 (1) 2 3 4
6.	Irrelevant questions		(0) 1 2 3 4
7.	Self declaration of the topic		(0) 1 2 3 4

Signature of the supervisor :

Signature of the observer,





ACTIVITY - 4

Explanation Skills

Preliminary Information :

Name of the student-teacher :
 Roll No :
 Class : VIIIth
 Topic : Agriculture
 Skills : Explanation
 Time : 5-10 minutes
 Strength : 5-10 members
 Subject : Social Studies
 Teach :
 Re-teach :

Context Book	Teacher Activity	Pupil Activity
	<p style="text-align: center;"><u>Agriculture</u></p> <p>Food crops In our state the percentage of people depending on agriculture is 70%.</p> <p>2. In growing Paddy in our country Andhra Pradesh occupies second place.</p> <p>3. The place of Andhra Pradesh in growing sugar cane in India is fifth place.</p> <p>Cash crops 4. Farmer adopt scientific methods at farming they produce plenty and the surplus is exported.</p> <p>5. A wide variety of crops are shown in Andhra Pradesh.</p>	<p>Students your teacher taught the lesson please listen completely.</p>





SL. NO	Components	Tallies	Rating scale
1.	using appropriate beginning		0 1 2 3 4
2.	using explaining linker		0 1 2 3 4
3.	Fluency explaining		0 1 2 3 4
4.	concluding statement		0 1 2 3 4
5.	Relevant questions		0 1 2 3 4
6.	lack of scientific vocabulary		0 1 2 3 4
7.	lack of continuity		0 1 2 3 4
8.	using vague words		0 1 2 3 4

Signature of the supervisor

Signature of the observer





ACTIVITY - 5 Questioning Skills

Preliminary Information :

Name of the student teacher :

Roll No :

Class :

Topic : Agriculture

Strength : 5-10 members

Time : 5-10 minutes

Subject : Social studies

Skill : Questioning

Teach :

Re-Teach :

Component	Teacher Activity	Pupil Activity	Remarks
<p>Andhra Pradesh is an Agriculture State 70% of the State population are living on Agriculture. In A.P. 11.27 million hectares of land is under agriculture. There are many use as cash crops are grown for commercial purpose Sugarcane, Cotton, tobacco, ground nuts etc. There is a tobacco research Institute in Rajahmundry in west Godavari district and cotton research Centre is located at Nandiyal in Kurnool dist. and Paddy also growing in our country in all places and the various crops are grown here.</p>	<ol style="list-style-type: none"> 1. Where is tobacco research institute in our state 2. Where is sugarcane research centre? 3. Where is chillies research centre? 4. Most important crop we eat in Andhra Pradesh 5. In our state the percentage of people depending on agriculture. 6. Where is cotton research institute in our country 7. What is the total percentage of cropped geographical area 8. Name any three important food crops of Andhra Pradesh 	<p>Rajahmundry in west Godavari Dist</p> <p>Anakapalli in Visakhapatnam.</p> <p>Guntur Dist</p> <p>Paddy.</p> <p>70%.</p> <p>Nandiyal in Kurnool Dist</p> <p>Paddy, Jawar and Bajra</p>	





Rating score for the skill of Questioning

Sl no	Component	Tallies	Rating scale.
1.	Ask simple questions		0 1 2 3 (4)
2.	Sequential questions		0 1 2 (3) 4
3.	Receiving further information		0 1 2 (3) 4
4.	Relevant to topic		0 1 2 (3) 4
5.	Complex questions		0 1 2 (3) 4
6.	Refusing further information		0 (1) 2 3 4
7.	non-structuring for the student response		0 (1) 2 3 4

Signature of the supervisor

Signature of the observer.





ACTIVITY - 6

Reinforcement skills

Preliminary Information :

Name of the student teacher :
 Roll No :
 class : VIIIth
 Topic : Agriculture
 Skill : Reinforcement skill
 Strength : 5-10 members
 Time : 5-10
 Subject : Social Studies
 Teach :
 Re-Teach :

Component	Teacher Activity	Pupil Activity	Remarks
Andhra Pradesh is an agricultural state 70% of the state population are living on agriculture. In A.P 11.2% millions hectares of land is under agriculture. There are mainly cereals wheat, cash crops are grown for commercial purpose sugarcane, cotton, tobacco, groundnut etc. There is a tobacco research institute in Rajahmundry is West Godavari dist and cotton research centre is located at Nandyal in Khammam dist and Paddy also growing in our country in all places and the various crops are grown here.	1. where is tobacco research institute in our state?	Rajahmundry in West Godavari dist	Good
	2. where is sugarcane research centre?	Amkapatla in Visakhapatnam	Very good
	3. where is chillies research centre?	Quntos dist	Good
	4. mostly important crop we eat in Andhra Pradesh	Paddy	Fine
	5. In our state the percentage of people depending on agriculture.	70%	Keep it up
	6. where is cotton research institute in our country?	Nandyal in Khammam dist	Very good
	7. what is the total percentage of cropped geographical area	Paddy, Jawar, etc	Excellent
	8. what are the important food crops of A.P	Bajra	It is fine





Sl no	Component	Tallies	Rating Scale
1.	use of price words		0 1 2 (3) 4
2.	summarising pupil responses		0 1 2 3 (4)
3.	writing pupil responses on the black board		0 1 2 (3) 4
4.	use of Gestures		0 1 2 (3) 4
5.	changing interaction style		0 1 2 (3) 4
6.	use of describing words		(0) 1 2 3 4
7.	use of no Gestures		0 (1) 2 3 4

Signature of the supervisor

Signature of the observer

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